

A Closer Look at IEPs

What you need to know!!!

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Let's take a minute....



The Principles Guiding IEP Development in Maryland

All children can learn.

Successful learning involves successful home and school partnerships.

All students have a right to attend schools in which they can progress and learn.

All students should have an opportunity to learn equally rigorous content.

Schools should help prepare students for productive adult lives.

The Principles Guiding IEP Development in Maryland

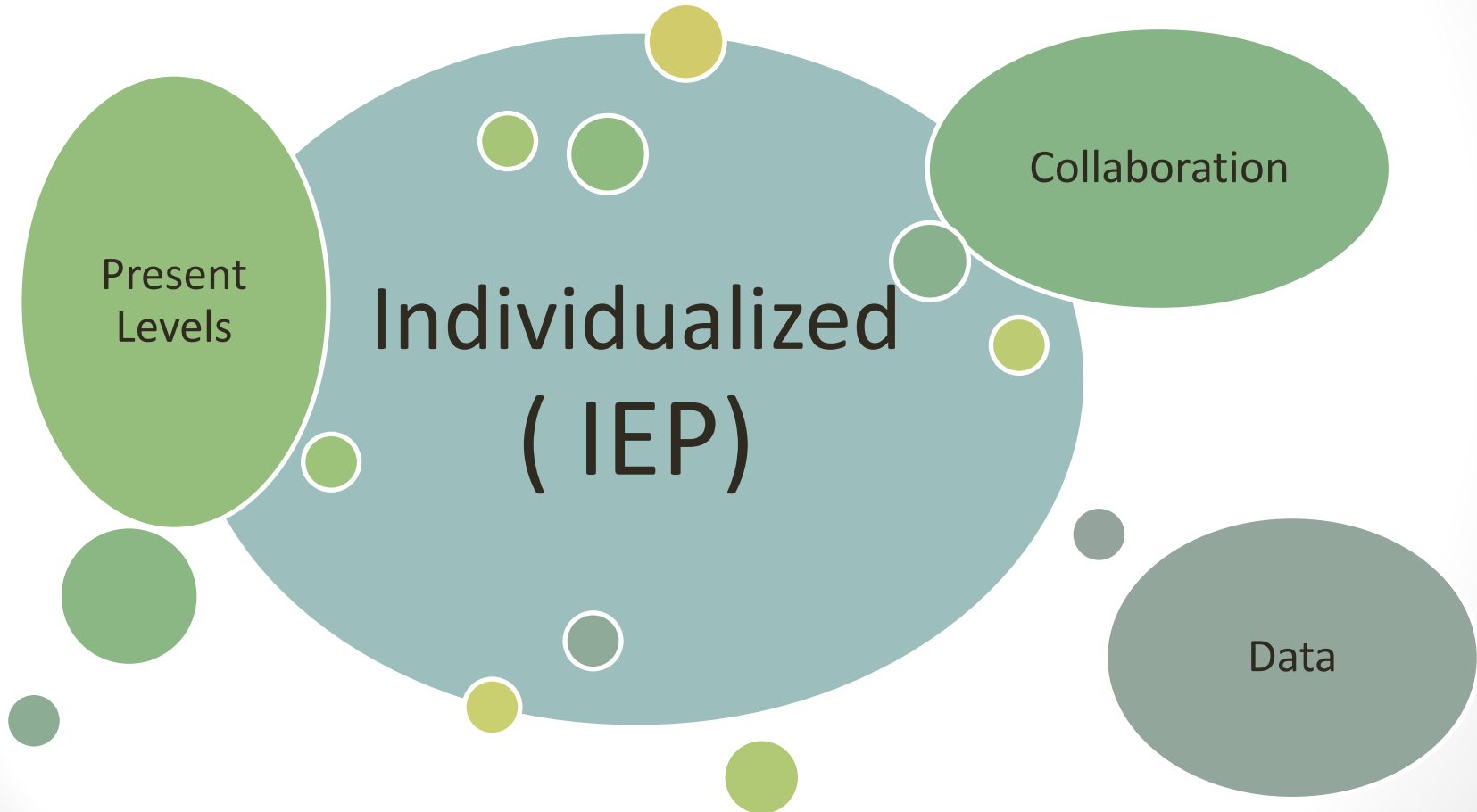
Special education is specifically-designed instruction and related services to meet the unique needs of students with disabilities.

Planning for students with disabilities requires flexibility and an open mind.

To the maximum extent appropriate, students with disabilities are to be educated with students who are non-disabled.

The IEP is based upon a student's ability to participate and progress in the general education curriculum, with appropriate adaptations to meet the unique needs of that student.

Foundations of an IEP



Elements of a Well-Developed IEP

I

- Individualized for your child

E

- Clear and Understandable

P

- Rich Description of Present levels

S

- Attainable Goals/Objectives

Elements of a Well-Developed IEP

I

- Collaboratively Developed

E

- Grounded in Data

P

- Addresses all areas of need

S

- Dynamic-adjustable

Let's Get Specific.....

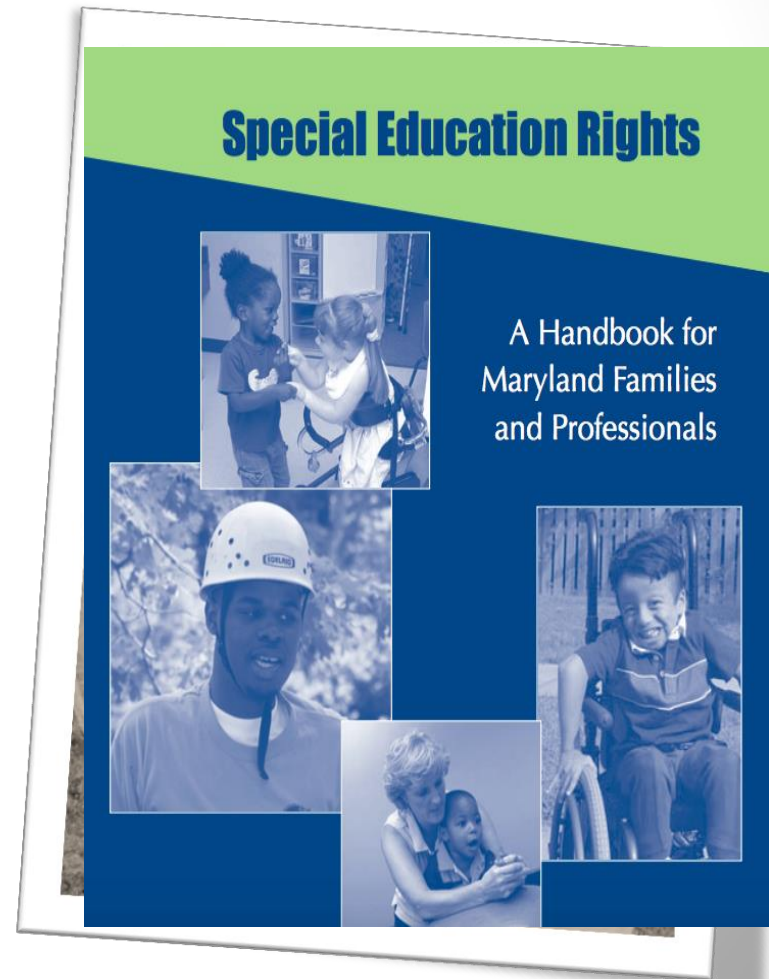
Selected Sections of the IEP	Some Think <u>Abouts</u>....
Identifying Information	<input type="checkbox"/> Ensure accuracy
State-Wide Assessments	<input type="checkbox"/> Graduation requirements reviewed? <input type="checkbox"/> Discussion of state- wide assessments
Present Level of Academic Achievement and Functional Performance I	<input type="checkbox"/> Does it address ALL areas of impact? <input type="checkbox"/> Does it reflect data from previous IEP progress reports?
Present Level of Academic Achievement and Functional Performance II	<input type="checkbox"/> Does it contain a RICH comprehensive/clear impact statement? <input type="checkbox"/> Did you contribute your input ? <input type="checkbox"/> Are strengths accurately reflected and described?
Supplementary Aids, Services, Program Modifications and Supports	<input type="checkbox"/> Changes are (additions/deletions) identified and addressed? <input type="checkbox"/> "Only as special as necessary"
Special Considerations and Accommodations	<input type="checkbox"/> For students receiving: Speech, Vision, Hearing, Behavioral supports <input type="checkbox"/> Does FBA/BIP need updates?
Instructional and Testing Accommodations	<input type="checkbox"/> Are the accommodations aligned with assessment the child will be taking? <input type="checkbox"/> Did the team address PARCC allowable accommodations?

Use your Resources.....

HCPSS Department
of Special Education

Family Resource and
Support Center

Mdk-12.MSDE



Tips for IEP team Meeting

Make it personalized

Be open minded- listen, ask questions for clarification

Be mindful of the time- spend time discussing priorities

Focus on the outcome- lift up your goals for your child

Advocate!



QUESTIONS
And
Answers